

EXERCISES FOR AUG MATRICES

Question 1 In Exercises ?? - ??, state whether the given matrix is in reduced row echelon form, row echelon form only or in neither of those forms.

Problem 1.1
$$\left[\begin{array}{cc|c} 1 & 0 & 3 \\ 0 & 1 & 3 \end{array} \right]$$

Multiple Choice:

1. reduced row echelon form ✓
2. row echelon form only
3. neither of those forms

Problem 1.2
$$\left[\begin{array}{ccc|c} 3 & -1 & 1 & 3 \\ 2 & -4 & 3 & 16 \\ 1 & -1 & 1 & 5 \end{array} \right]$$

Multiple Choice:

1. reduced row echelon form
2. row echelon form only
3. neither of those forms ✓

Problem 1.3
$$\left[\begin{array}{ccc|c} 1 & 1 & 4 & 3 \\ 0 & 1 & 3 & 6 \\ 0 & 0 & 0 & 1 \end{array} \right]$$

Multiple Choice:

1. reduced row echelon form
2. row echelon form only ✓
3. neither of those forms

Problem 1.4
$$\left[\begin{array}{ccc|c} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 \end{array} \right]$$

Multiple Choice:

1. reduced row echelon form ✓
2. row echelon form only
3. neither of those forms

Problem 1.5
$$\left[\begin{array}{cccc|c} 1 & 0 & 4 & 3 & 0 \\ 0 & 1 & 3 & 6 & 0 \\ 0 & 0 & 0 & 0 & 0 \end{array} \right]$$

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Multiple Choice:

1. reduced row echelon form ✓
2. row echelon form only
3. neither of those forms

Problem 1.6 $\left[\begin{array}{ccc|c} 1 & 1 & 4 & 3 \\ 0 & 1 & 3 & 6 \end{array} \right]$

Multiple Choice:

1. reduced row echelon form
2. row echelon form only ✓
3. neither of those forms

Question 2 In Exercises ?? - ??, the following matrices are in reduced row echelon form. Determine the solution of the corresponding system of linear equations or state that the system is inconsistent.

Problem 2.1 $\left[\begin{array}{cc|c} 1 & 0 & -2 \\ 0 & 1 & 7 \end{array} \right]$

$(-2, 7)$

Problem 2.2 $\left[\begin{array}{ccc|c} 1 & 0 & 0 & -3 \\ 0 & 1 & 0 & 20 \\ 0 & 0 & 1 & 19 \end{array} \right]$

$(-3, 20, 19)$

Problem 2.3 $\left[\begin{array}{cccc|c} 1 & 0 & 0 & 3 & 4 \\ 0 & 1 & 0 & 6 & -6 \\ 0 & 0 & 1 & 0 & 2 \end{array} \right]$

$(-3t + 4, -6t - 6, 2, t)$

for all real numbers t

Problem 2.4 $\left[\begin{array}{cccc|c} 1 & 0 & 0 & 3 & 0 \\ 0 & 1 & 2 & 6 & 0 \\ 0 & 0 & 0 & 0 & 1 \end{array} \right]$

Inconsistent

Problem 2.5 $\left[\begin{array}{cccc|c} 1 & 0 & -8 & 1 & 7 \\ 0 & 1 & 4 & -3 & 2 \\ 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 \end{array} \right]$

$(8s - t + 7, -4s + 3t + 2, s, t)$

for all real numbers s and t

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Problem 2.6
$$\left[\begin{array}{ccc|c} 1 & 0 & 9 & -3 \\ 0 & 1 & -4 & 20 \\ 0 & 0 & 0 & 0 \end{array} \right]$$

$(-9t - 3, 4t + 20, t)$
for all real numbers t

Question 3 In Exercises ?? - ??, solve the following systems of linear equations using the techniques discussed in this section. Compare and contrast these techniques with those you used to solve the systems in the Exercises in Section ??.

Problem 3.1
$$\begin{cases} -5x + y = 17 \\ x + y = 5 \end{cases}$$

$(-2, 7)$

Problem 3.2
$$\begin{cases} x + y + z = 3 \\ 2x - y + z = 0 \\ -3x + 5y + 7z = 7 \end{cases}$$

$(1, 2, 0)$

Problem 3.3
$$\begin{cases} 4x - y + z = 5 \\ 2y + 6z = 30 \\ x + z = 5 \end{cases}$$

$(-t + 5, -3t + 15, t)$
for all real numbers t

Problem 3.4
$$\begin{cases} 4x - y + z = 5 \\ 2y + 6z = 30 \\ x + z = 6 \end{cases}$$

Inconsistent

Problem 3.5
$$\begin{cases} x + y + z = -17 \\ y - 3z = 0 \end{cases}$$

$(-4t - 17, 3t, t)$
for all real numbers t

Problem 3.6
$$\begin{cases} x - 2y + 3z = 7 \\ -3x + y + 2z = -5 \\ 2x + 2y + z = 3 \end{cases}$$

$(2, -1, 1)$

Problem 3.7
$$\begin{cases} 3x - 2y + z = -5 \\ x + 3y - z = 12 \\ x + y + 2z = 0 \end{cases}$$

$(1, 3, -2)$

Problem 3.8
$$\begin{cases} 2x - y + z = -1 \\ 4x + 3y + 5z = 1 \\ 5y + 3z = 4 \end{cases}$$

Inconsistent

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$$\textbf{Problem 3.9} \quad \begin{cases} x - y + z = -4 \\ -3x + 2y + 4z = -5 \\ x - 5y + 2z = -18 \end{cases}$$

$(1, 3, -2)$

$$\textbf{Problem 3.10} \quad \begin{cases} 2x - 4y + z = -7 \\ x - 2y + 2z = -2 \\ -x + 4y - 2z = 3 \end{cases}$$

$\left(-3, \frac{1}{2}, 1\right)$

$$\textbf{Problem 3.11} \quad \begin{cases} 2x - y + z = 1 \\ 2x + 2y - z = 1 \\ 3x + 6y + 4z = 9 \end{cases}$$

$\left(\frac{1}{3}, \frac{2}{3}, 1\right)$

$$\textbf{Problem 3.12} \quad \begin{cases} x - 3y - 4z = 3 \\ 3x + 4y - z = 13 \\ 2x - 19y - 19z = 2 \end{cases}$$

$\left(\frac{19}{13}t + \frac{51}{13}, -\frac{11}{13}t + \frac{4}{13}, t\right)$

for all real numbers t

$$\textbf{Problem 3.13} \quad \begin{cases} x + y + z = 4 \\ 2x - 4y - z = -1 \\ x - y = 2 \end{cases}$$

Inconsistent

$$\textbf{Problem 3.14} \quad \begin{cases} x - y + z = 8 \\ 3x + 3y - 9z = -6 \\ 7x - 2y + 5z = 39 \end{cases}$$

$(4, -3, 1)$

$$\textbf{Problem 3.15} \quad \begin{cases} 2x - 3y + z = -1 \\ 4x - 4y + 4z = -13 \\ 6x - 5y + 7z = -25 \end{cases}$$

$\left(-2t - \frac{35}{4}, -t - \frac{11}{2}, t\right)$

for all real numbers t

$$\textbf{Problem 3.16} \quad \begin{cases} x_1 - x_3 = -2 \\ 2x_2 - x_4 = 0 \\ x_1 - 2x_2 + x_3 = 0 \\ -x_3 + x_4 = 1 \end{cases}$$

Solution $(1, 2, 3, 4)$

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Problem 4 It's time for another meal at our local buffet. This time, 22 diners (5 of whom were children) feasted for \$162.25, before taxes. If the kids buffet is \$4.50, the basic buffet is \$7.50, and the deluxe buffet (with crab legs) is \$9.25, find out how many diners chose the deluxe buffet.

This time, 7 diners chose the deluxe buffet.

Problem 5 Carl wants to make a party mix consisting of almonds (which cost \$7 per pound), cashews (which cost \$5 per pound), and peanuts (which cost \$2 per pound.) If he wants to make a 10 pound mix with a budget of \$35, what are the possible combinations almonds, cashews, and peanuts? (You may find it helpful to review Example ?? in Section ??.)

If t represents the amount (in pounds) of peanuts, then we need $1.5t - 7.5$ pounds of almonds and $17.5 - 2.5t$ pounds of cashews. Since we can't have a negative amount of nuts, $5 \leq t \leq 7$.

Problem 6 Using Example ?? as a guide, determine the values of coefficients a , b , and c so the graph of the given function below contains the points $(-2, 1)$, $(1, 4)$, $(3, -2)$:

1. a quadratic function: $f(x) = ax^2 + bx + c$

$$f(x) = -\frac{4}{5}x^2 + \frac{1}{5}x + \frac{23}{5}$$

2. a function of the form: $g(x) = ax^3 + bx + c$

$$g(x) = -0.4x^3 + 2.2x + 2.2$$

3. a function of the form: $h(x) = ax^{-1} + bx^2 + c$

$$h(x) = 0.6x^{-1} - 0.7x^2 + 4.1$$

Problem 7 At 9 PM, the temperature was 60°F ; at midnight, the temperature was 50°F ; and at 6 AM, the temperature was 70°F . Use the technique in Example ?? to fit a quadratic function to these data with the temperature, T , measured in degrees Fahrenheit, as the dependent variable, and the number of hours after 9 PM, t , measured in hours, as the independent variable. What was the coldest temperature of the night? When did it occur?

$$T(t) = \frac{20}{27}t^2 - \frac{50}{9}t + 60. \text{ Lowest temperature of the evening } \frac{595}{12} \approx 49.58^\circ\text{F at } 12:45 \text{ AM.}$$

Problem 8 The price for admission into the Stitz-Zeager Sasquatch Museum and Research Station is \$15 for adults and \$8 for kids 13 years old and younger. When the Zahlenreich family visits the museum their bill is \$38 and when the Nullsatz family visits their bill is \$39. One day both families went together and took an adult babysitter along to watch the kids and the total admission charge was \$92. Later that summer, the adults from both families went without the kids and the bill was \$45.

Is that enough information to determine how many adults and children are in each family? If not, state whether the resulting system is inconsistent or consistent dependent. In the latter case, give at least two plausible solutions.

Let x_1 and x_2 be the numbers of adults and children, respectively, in the Zahlenreich family and let x_3 and x_4 be the numbers of adults and children, respectively, in the Nullsatz family. The system of equations determined by the given information is

$$\begin{cases} 15x_1 + 8x_2 = 38 \\ 15x_3 + 8x_4 = 39 \\ 15x_1 + 8x_2 + 15x_3 + 8x_4 = 77 \\ 15x_1 + 15x_3 = 45 \end{cases}$$

We subtracted the cost of the babysitter in E3 so the constant is 77, not 92. This system is consistent dependent and its solution is $\left(\frac{8}{15}t + \frac{2}{5}, -t + 4, -\frac{8}{15}t + \frac{13}{5}, t\right)$. Our variables represent numbers of adults

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and children so they must be whole numbers. Running through the values $t = 0, 1, 2, 3, 4$ yields only one solution where all four variables are whole numbers; $t = 3$ gives us $(2, 1, 1, 3)$. Thus there are 2 adults and 1 child in the Zahlenreichs and 1 adult and 3 kids in the Nullsatzs.

Problem 9 Use the technique in Example ?? to find the line between the points $(-3, 4)$ and $(6, 1)$. How does your answer compare to the slope-intercept form of the line in Equation ???

Problem 10 With the help of your classmates, find at least two different row echelon forms for the matrix

$$\left[\begin{array}{cc|c} 1 & 2 & 3 \\ 4 & 12 & 8 \end{array} \right]$$