

HYPERBOLAS

In the definition of an ellipse, Definition ??, we fixed two points called foci and looked at points whose distances to the foci always **added** to a constant distance d . Those prone to syntactical tinkering may wonder what, if any, curve we'd generate if we replaced **added** with **subtracted**. The answer is a hyperbola.

Definition 1. Given two distinct points F_1 and F_2 in the plane and a fixed distance d , a **hyperbola** is the set of all points (x, y) in the plane such that the absolute value of the difference of each of the distances from F_1 and F_2 to (x, y) is d . The points F_1 and F_2 are called the **foci** of the hyperbola.

In the GeoGebra interactive below, adjusting the sliders for the points A and B trace points along the hyperbola where

$$|\text{the distance from } F_1 \text{ to } A - \text{the distance from } F_2 \text{ to } A| = 1$$

and

$$|\text{the distance from } F_1 \text{ to } B - \text{the distance from } F_2 \text{ to } B| = 1$$

GeoGebra link: <https://www.geogebra.org/m/d7m5ra6d>

Note that the hyperbola has two parts, called **branches**. The **center** of the hyperbola is the midpoint of the line segment connecting the two foci. The **transverse axis** of the hyperbola is the line segment connecting two opposite ends of the hyperbola which also contains the center and foci. The **vertices** of a hyperbola are the points of the hyperbola which lie on the transverse axis.

In addition, we will show momentarily that the hyperbola has a pair of **asymptotes** which the branches of the hyperbola approach for large x and y values. They serve as guides to the graph. Schematically:

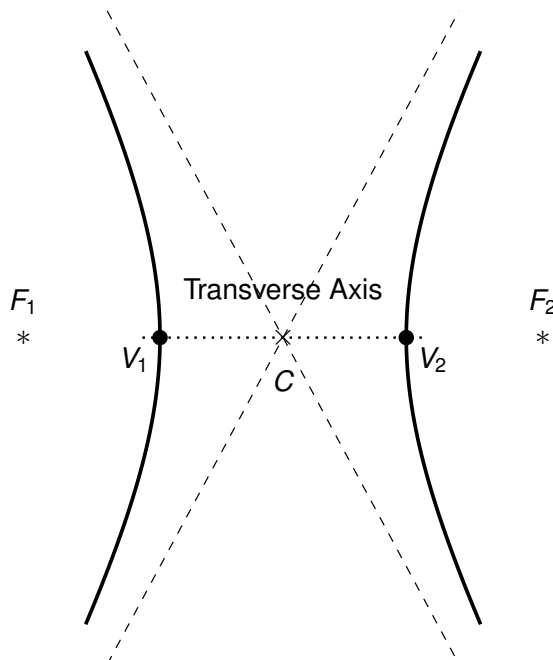
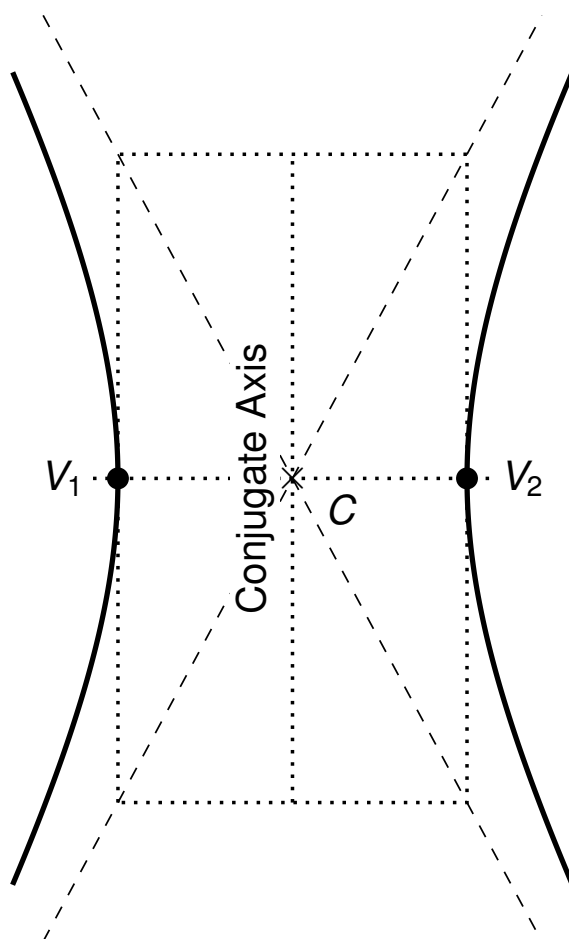


Figure 1: A hyperbola with center C ; foci F_1, F_2 ; and vertices V_1, V_2 and asymptotes (dashed)

Before we derive the standard equation of the hyperbola, we need to discuss one further parameter, the **conjugate axis** of the hyperbola. The conjugate axis of a hyperbola is the line segment through the center which is perpendicular to the transverse axis and has the same length as the line segment through a vertex which connects the asymptotes. Schematically:

HYPERBOLAS



Note that in the diagram, we can construct a rectangle using line segments with lengths equal to the lengths of the transverse and conjugate axes whose center is the center of the hyperbola and whose diagonals are contained in the asymptotes. This **guide rectangle**, much akin to the one we saw Section ?? to help us graph ellipses, will aid us in graphing hyperbolas.

Suppose we wish to derive the equation of a hyperbola. For simplicity, we shall assume that the center is $(0, 0)$, the vertices are $(a, 0)$ and $(-a, 0)$ and the foci are $(c, 0)$ and $(-c, 0)$. We'll label the endpoints of the conjugate axis $(0, b)$ and $(0, -b)$. (Although b does not enter into our derivation, we will justify this choice later.) As before, we assume a , b , and c are all positive numbers.

The GeoGebra interactive below not only provides us with a detailed diagram of our generic hyperbola, but also a slider for the distance parameter, d . Adjusting d shows us how the shape of the hyperbola changes (as determined by the values of a and b) with fixed foci at $(c, 0)$ and $(-c, 0)$.

GeoGebra link: <https://www.geogebra.org/m/fyff2hg2>

Since $(a, 0)$ is on the hyperbola, it must satisfy the conditions of Definition ?? . That is, the distance from $(-c, 0)$ to $(a, 0)$ minus the distance from $(c, 0)$ to $(a, 0)$ must equal the fixed distance d . Since all these points lie on the x -axis, we get

$$\begin{aligned} \text{distance from } (-c, 0) \text{ to } (a, 0) - \text{distance from } (c, 0) \text{ to } (a, 0) &= d \\ (a + c) - (c - a) &= d \\ 2a &= d \end{aligned}$$

HYPERBOLAS

In other words, the fixed distance d from the definition of the hyperbola is actually the length of the transverse axis! (Where have we seen that type of coincidence before?) Now consider a point (x, y) on the hyperbola. Applying Definition ??, we get

$$\begin{aligned} \text{distance from } (-c, 0) \text{ to } (x, y) - \text{distance from } (c, 0) \text{ to } (x, y) &= 2a \\ \sqrt{(x - (-c))^2 + (y - 0)^2} - \sqrt{(x - c)^2 + (y - 0)^2} &= 2a \\ \sqrt{(x + c)^2 + y^2} - \sqrt{(x - c)^2 + y^2} &= 2a \end{aligned}$$

Using the same arsenal of Intermediate Algebra weaponry we used in deriving the standard formula of an ellipse, Equation ??, we arrive at the following.¹

$$(a^2 - c^2)x^2 + a^2y^2 = a^2(a^2 - c^2)$$

What remains is to determine the relationship between a , b and c . To that end, we note that since a and c are both positive numbers with $a < c$, we get $a^2 < c^2$ so that $a^2 - c^2$ is a negative number. Hence, $c^2 - a^2$ is a positive number. For reasons which will become clear soon, we solve the equation for $\frac{y^2}{x^2}$:

$$\begin{aligned} (a^2 - c^2)x^2 + a^2y^2 &= a^2(a^2 - c^2) \\ -(c^2 - a^2)x^2 + a^2y^2 &= -a^2(c^2 - a^2) \\ a^2y^2 &= (c^2 - a^2)x^2 - a^2(c^2 - a^2) \\ \frac{y^2}{x^2} &= \frac{(c^2 - a^2)}{a^2} - \frac{(c^2 - a^2)}{x^2} \end{aligned}$$

As $|x| \rightarrow \infty$,² the quantity $\frac{(c^2 - a^2)}{x^2} \rightarrow 0$ so that $\frac{y^2}{x^2} \approx \frac{(c^2 - a^2)}{a^2}$. By setting $b^2 = c^2 - a^2$ we get $\frac{y^2}{x^2} \approx \frac{b^2}{a^2}$.

This shows that $y \approx \pm \frac{b}{a}x$, so that $y = \pm \frac{b}{a}x$ are the asymptotes to the graph as predicted and our choice of labels for the endpoints of the conjugate axis is justified. In our equation of the hyperbola we can substitute $a^2 - c^2 = -b^2$ which yields

$$\begin{aligned} (a^2 - c^2)x^2 + a^2y^2 &= a^2(a^2 - c^2) \\ -b^2x^2 + a^2y^2 &= -a^2b^2 \\ \frac{x^2}{a^2} - \frac{y^2}{b^2} &= 1 \end{aligned}$$

The equation above is for a hyperbola whose center is the origin and which opens to the left and right. If the hyperbola were centered at a point (h, k) , we would get the following.

Formula 1. The Standard Equation of a Horizontal³ Hyperbola

For positive numbers a and b , the equation of a horizontal hyperbola with center (h, k) is

$$\frac{(x - h)^2}{a^2} - \frac{(y - k)^2}{b^2} = 1$$

If the roles of x and y were interchanged, then the hyperbola's branches would open upwards and downwards and we would get a 'vertical' hyperbola.

Formula 2. The Standard Equation of a Vertical Hyperbola

For positive numbers a and b , the equation of a vertical hyperbola with center (h, k) is:

¹ It is a good exercise to actually work this out.

² Recall this means we are analyzing the behavior as $x \rightarrow \infty$ and as $x \rightarrow -\infty$.

³ That is, a hyperbola whose branches open to the left and right

HYPERBOLAS

$$\frac{(y - k)^2}{b^2} - \frac{(x - h)^2}{a^2} = 1$$

The values of a and b determine how far in the x and y directions, respectively, one counts from the center to determine the guide rectangle. In both cases, the distance from the center to the foci, c , as seen in the derivation, can be found by the formula $c = \sqrt{a^2 + b^2}$. Lastly, note that we can quickly distinguish the equation of a hyperbola from that of a circle or ellipse because the hyperbola formula involves a *difference* of squares where the circle and ellipse formulas both involve the *sum* of squares.

Example 1.

- Graph each of the following equations below in the xy -plane. Find the center, the lines which contain the transverse and conjugate axes, the vertices, the foci and the equations of the asymptotes.

(i) $25(x - 2)^2 - 4y^2 = 100$.

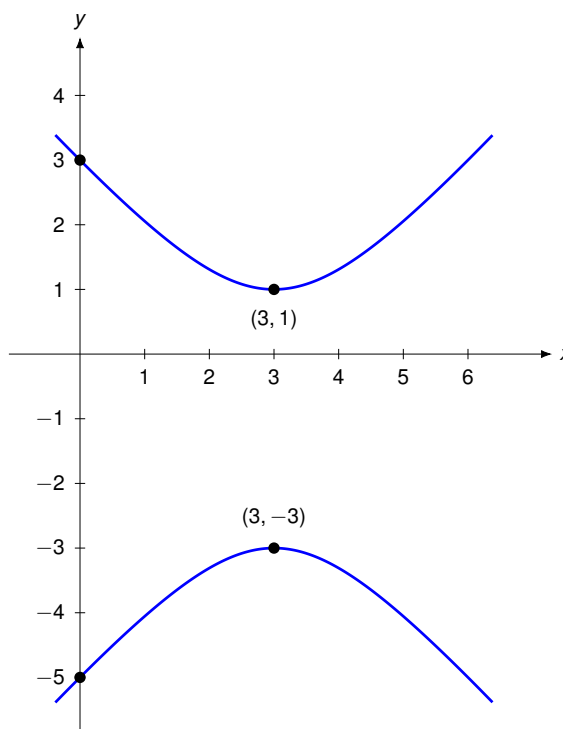
(ii) $9y^2 - x^2 - 6x = 10$.

- Graph $f(x) = \sqrt{x^2 - 2x - 3}$.

- Find the standard form of the equation of a hyperbola which satisfies the following characteristics:

(i) the asymptotes are $y = \pm 2x$ and the vertices are $(\pm 5, 0)$.

(ii) the hyperbola graphed below:



Explanation. 1. (i) Owing to the difference of squares in $25(x - 2)^2 - 4y^2 = 100$, we work towards putting this equation into the form of Equation ?? or Equation ??. To that end, we rewrite y^2 as $(y - 0)^2$ and divide through by 100:

$$25(x - 2)^2 - 4y^2 = 100 \rightarrow \frac{(x - 2)^2}{4} - \frac{(y - 0)^2}{25} = 1 \leftrightarrow \frac{(x - 2)^2}{(2)^2} - \frac{(y - 0)^2}{(5)^2} = 1.$$

HYPERBOLAS

We identify $h = 2$ and $k = 0$, so the hyperbola is centered at $(2, 0)$. We also see $a = 2$, and $b = 5$, which means we move 2 units to the left and to the right of the center and 5 units up and down from the center to arrive at points on the guide rectangle: $(2 - 2, 0) = (0, 0)$, $(2 + 2, 0) = (4, 0)$, $(2, 0 + 5) = (2, 5)$, and $(2, 0 - 5) = (2, -5)$. Since slant asymptotes pass through the center of the hyperbola as well as the corners of the rectangle, we get the set-up as drawn below.

Desmos link: <https://www.desmos.com/calculator/drpn06desm>

Since the y^2 term is being subtracted from the x^2 term, we are in the situation of Equation ???. Hence, the branches of the hyperbola open to the left and right so the transverse axis lies along the x -axis and the conjugate axis lies along the vertical line $x = 2$.

Since the vertices of the hyperbola are where the hyperbola intersects the transverse axis, we get that the vertices are $(0, 0)$ and $(4, 0)$. To find the foci, we need $c = \sqrt{a^2 + b^2} = \sqrt{4 + 25} = \sqrt{29}$. Since the foci lie on the transverse axis, we move $\sqrt{29}$ units to the left and right of $(2, 0)$ to arrive at $(2 - \sqrt{29}, 0)$ (approximately $(-3.39, 0)$) and $(2 + \sqrt{29}, 0)$ (approximately $(7.39, 0)$).

Lastly, to determine the equations of the asymptotes, recall that the asymptotes pass through the center of the hyperbola, $(2, 0)$, as well as the corners of guide rectangle. As such, they have slopes of $\pm \frac{b}{a} = \pm \frac{5}{2}$. Feeding this information into the point-slope equation of a line, Equation ??, we get $y - 0 = \pm \frac{5}{2}(x - 2)$, so the asymptotes are $y = \frac{5}{2}x - 5$ and $y = -\frac{5}{2}x + 5$. Putting it all together, we get our final graph below.

Desmos link: <https://www.desmos.com/calculator/r0duejrdpw>

- (ii) Since we have a difference of squares in $9y^2 - x^2 - 6x = 10$, we aim to transform our given equation into Equation ??? or Equation ???. As we've seen with the other conic sections, we begin with completing the square.

$$\begin{aligned}
 9y^2 - x^2 - 6x &= 10 \\
 9y^2 - 1(x^2 + 6x) &= 10 && \text{factor out leading coefficient of } x^2 \\
 9y^2 - 1(x^2 + 6x + 9) &= 10 + (-1)(9) && \text{complete the square in } x \\
 9y^2 - (x + 3)^2 &= 1 && \text{factor} \\
 \frac{y^2}{\frac{1}{9}} - \frac{(x + 3)^2}{1} &= 1 && \text{rewrite} \\
 \frac{(y - 0)^2}{(\frac{1}{3})^2} - \frac{(x - (-3))^2}{(1)^2} &= 1 && \text{Write in the desired form.}
 \end{aligned}$$

Now that this equation is in the standard form of Equation ??, we identify $h = -3$ and $k = 0$ so the center is $(-3, 0)$. We also see so $a = 1$, and $b = \frac{1}{3}$ which means that we move 1 unit to the left and to the right of the center and $\frac{1}{3}$ units up and down from the center to arrive at points on the guide rectangle: $(-3 - 1, 0) = (-4, 0)$, $(-3 + 1, 0) = (-2, 0)$, $(-3, 0 + \frac{1}{3}) = (-3, \frac{1}{3})$ and $(-3, 0 - \frac{1}{3}) = (-3, -\frac{1}{3})$.

Since the x^2 term is being subtracted from the y^2 term, we know the branches of the hyperbola open upwards and downwards. This means the transverse axis lies along the vertical line $x = -3$ and the conjugate axis lies along the x -axis. As a result, we get the vertices are $(-3, \frac{1}{3})$ and $(-3, -\frac{1}{3})$.

To find the foci, we use $c = \sqrt{a^2 + b^2} = \sqrt{\frac{1}{9} + 1} = \frac{\sqrt{10}}{3}$. Since the foci lie on the transverse axis, we move $\frac{\sqrt{10}}{3}$ units above and below $(-3, 0)$ to arrive at $(-3, \frac{\sqrt{10}}{3})$ and $(-3, -\frac{\sqrt{10}}{3})$.

HYPERBOLAS

To determine the asymptotes, we use the fact the asymptotes pass through the center of the hyperbola, $(-3, 0)$, as well as the corners of guide rectangle, so they have slopes of $\pm \frac{b}{a} = \pm \frac{1}{3}$. Once again we use the point-slope equation of a line, Equation ??, to get the two asymptotes $y = \frac{1}{3}x + 1$ and $y = -\frac{1}{3}x - 1$. Our final graph is below.

Desmos link: <https://www.desmos.com/calculator/yrsh5ic0xx>

2. Graphing $f(x) = \sqrt{x^2 - 2x - 3}$ amounts to graphing the equation $y = \sqrt{x^2 - 2x - 3}$. In order to use the tools we've learned in this chapter, we first square both sides to get a quadratic equation in two variables: $y^2 = (\sqrt{x^2 - 2x - 3})^2$. We get $y^2 = x^2 - 2x - 3$ or $y^2 - x^2 + 2x = -3$. We now set about transforming this equation into the form stated in Equation ?? or Equation ??.

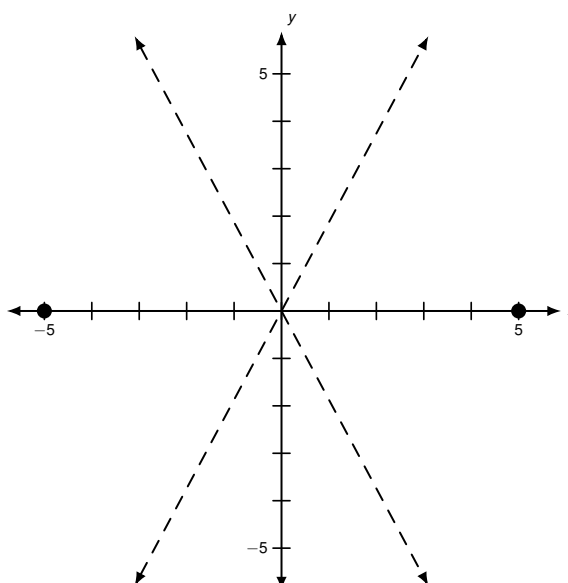
$$\begin{array}{ll}
 y^2 - x^2 + 2x &= -3 \\
 y^2 - 1(x^2 - 2x) &= -3 \quad \text{factor out leading coefficient of } x^2 \\
 y^2 - 1(x^2 - 2x + 1) &= -3 + (-1)(1) \quad \text{complete the square in } x \\
 y^2 - (x - 1)^2 &= -4 \quad \text{factor} \\
 -\frac{y^2}{1} + \frac{(x - 1)^2}{1} &= -4 \quad \text{divide through by } -4 \\
 \frac{(x - 1)^2}{(2)^2} - \frac{(y - 0)^2}{(2)^2} &= 1 \quad \text{Write in the desired form.}
 \end{array}$$

We get the equation into the form of Equation ?? and identify $h = 1$ and $k = 0$ so the center is $(1, 0)$. We have $a = b = 2$, which means we move 2 units to the left, to the right, up and down from the center to find points on the guide rectangle: $(1 - 2, 0) = (-1, 0)$, $(1 + 2, 0) = (3, 0)$, $(1, 0 - 2) = (1, -2)$ and $(1, 0 + 2) = (1, 2)$. Of these four points, the vertices are $(-1, 0)$ and $(3, 0)$ since the hyperbola opens to the left and to the right. As usual, we the guide rectangle helps us sketch the hyperbola along with its slant asymptotes, which we find are $y - 0 = \pm(x - 1)$ or $y = x - 1$ and $y = -x + 1$.

We know since f is a function, the graph of f cannot be the *entire* hyperbola, otherwise the graph would fail the vertical line test. Since, by definition, $\sqrt{x^2 - 2x - 3} \geq 0$, we know $f(x) \geq 0$. Hence the graph of f is the *upper* half of the hyperbola, as shown below.

Desmos link: <https://www.desmos.com/calculator/iyo8aspbyf>

3. (i) Plotting the data given to us below, we know the branches of the hyperbola open to the left and to the right. This means the our answer will take the form of Equation ??.



HYPERBOLAS

Since the center is the midpoint of the vertices, we see the center is $(0, 0)$, so $h = k = 0$. Moreover, since the vertices are exactly 5 units from the center, we know $a = 5$ so $a^2 = 25$. All that remains to find is the value of b^2 .

Recall that the slopes of the asymptotes are $\pm \frac{b}{a}$. Since $a = 5$ and the slope of the line $y = 2x$ is 2, we have that $\frac{b}{5} = 2$, so $b = 10$. Hence, $b^2 = 100$. Our final answer is $\frac{x^2}{25} - \frac{y^2}{100} = 1$.

- (ii) From what we are given on the graph, the equation of the hyperbola takes the form of Equation ???. The vertices appear to be $(3, 1)$ and $(3, -3)$ whose midpoint gives us the center as $(3, -1)$. Hence, $h = 3$ and $k = -1$. Moreover, since the vertices are 2 units above and below the center, we know $b = 2$ so $b^2 = 4$. All that remains is for us to find the value of a^2 .

Since we are given two additional points, $(0, 3)$ and $(0, -5)$, we choose one of them, $(0, 3)$ to find a^2 and use the other, $(0, -5)$ to partially check our answer.

At this stage, we know the equation of the hyperbola is

$$\frac{(y + 1)^2}{4} - \frac{(x - 3)^2}{a^2} = 1,$$

so substituting $x = 0$ and $y = 3$ into this equation, we get $\frac{16}{4} - \frac{9}{a^2} = 1$ so $a^2 = 3$. Hence, our final answer is

$$\frac{(y + 1)^2}{4} - \frac{(x - 3)^2}{3} = 1.$$

We leave it to the reader to check.

As seen in Example ??, it is often the case we need to transform a given equation into the form specified by Equations ?? or ??. We summarize one method below.

To Write the Equation of a Hyperbola in Standard Form

1. Group common variables together on one side of the equation and put the constant on the other.
2. Complete the square on both variables as needed.
3. Divide both sides, if needed, to obtain 1 on one side of the equation.

Hyperbolas can be used in so-called ‘[trilateration](#),’ or ‘positioning’ problems. The procedure outlined in the next example is the basis of the (now defunct) LORAN Range Aid to Navigation ([LORAN](#) for short) system.⁴

Example 2.

1. Jeff is stationed 10 miles due west of Carl in an otherwise empty forest in an attempt to locate an elusive Sasquatch. At the stroke of midnight, Jeff records a Sasquatch call 9 seconds earlier than Carl. If the speed of sound that night is 760 miles per hour, determine a hyperbolic path along which Sasquatch must be located.
2. By a stroke of luck, Kai is also camping in the woods at this time. He is 6 miles due north of Jeff and heard the Sasquatch call 18 seconds after Jeff did. Use this added information to locate Sasquatch.

Explanation. 1. Since Jeff hears Sasquatch sooner, it is closer to Jeff than it is to Carl. Since the speed of sound is 760 miles per hour, we can determine how much closer Sasquatch is to Jeff by multiplying

$$760 \frac{\text{miles}}{\text{hour}} \times \frac{1 \text{ hour}}{3600 \text{ seconds}} \times 9 \text{ seconds} = 1.9 \text{ miles}$$

This means that Sasquatch is 1.9 miles closer to Jeff than it is to Carl. In other words, Sasquatch must lie on a path where

$$(\text{the distance to Carl}) - (\text{the distance to Jeff}) = 1.9$$

⁴GPS now rules the positioning kingdom. Is there still a place for LORAN? Do satellites ever malfunction?

HYPERBOLAS

This is exactly the situation in the definition of a hyperbola, Definition ???. In this case, Jeff and Carl are located at the foci,⁵ and our fixed distance d is 1.9. For simplicity, we assume the hyperbola is centered at $(0, 0)$ with its foci at $(-5, 0)$ and $(5, 0)$.

The GeoGebra interactive below displays all of the available data. Adjusting the slider allows us to trace the possible location of the Sasquatch along the western (left) branch of the hyperbola.

GeoGebra link: <https://www.geogebra.org/m/nnwj4mb>

We are seeking a curve of the form $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ in which the distance from the center to each focus is $c = 5$. As we saw in the derivation of the standard equation of the hyperbola, Equation ??, $d = 2a$, so that $2a = 1.9$, or $a = 0.95$ and $a^2 = 0.9025$. All that remains is to find b^2 . To that end, we recall that $a^2 + b^2 = c^2$ so $b^2 = c^2 - a^2 = 25 - 0.9025 = 24.0975$. Since Sasquatch is closer to Jeff than it is to Carl, it must be on the western (left hand) branch of

$$\frac{x^2}{0.9025} - \frac{y^2}{24.0975} = 1.$$

2. Kai and Jeff are at the foci of a second hyperbola where the fixed distance d is:

$$760 \frac{\text{miles}}{\text{hour}} \times \frac{1 \text{ hour}}{3600 \text{ seconds}} \times 18 \text{ seconds} = 3.8 \text{ miles}$$

Since Jeff is positioned at $(-5, 0)$, we place Kai at $(-5, 6)$. This puts the center of the new hyperbola at $(-5, 3)$. Plotting Kai's position and the new center gives us the diagram below on the left.

The second hyperbola is vertical, so it must be of the form $\frac{(y-3)^2}{b^2} - \frac{(x+5)^2}{a^2} = 1$. As before, the distance d is the length of the major axis, which in this case is $2b$. We get $2b = 3.8$ so that $b = 1.9$ and $b^2 = 3.61$. With Kai 6 miles due North of Jeff, we have that the distance from the center to the focus is $c = 3$. Since $a^2 + b^2 = c^2$, we get $a^2 = c^2 - b^2 = 9 - 3.61 = 5.39$.

Kai heard the Sasquatch call after Jeff, so Kai is farther from Sasquatch than Jeff. Thus Sasquatch must lie on the southern branch of the hyperbola

$$\frac{(y-3)^2}{3.61} - \frac{(x+5)^2}{5.39} = 1.$$

Using GeoGebra, we find exactly one point which lies both on the western branch of the hyperbola determined by Jeff and Carl along with the southern branch of the hyperbola determined by Kai and Jeff. We find⁶ Sasquatch was at approximately at $(-0.9629, -0.8113)$ when it called.

GeoGebra link: <https://www.geogebra.org/m/sjsdyuqz>

Note that at this point, the Sasquatch is approximately 6.02 miles from Carl, 4.12 miles from Jeff, and 7.92 miles from Kai. We check that $|6.02 - 4.12| = 1.9$ and $|4.12 - 7.92| = 3.8$, proving the point $(-0.9629, -0.8113)$ is indeed on both hyperbolas.

Each of the conic sections we have studied in this chapter result from graphing equations of the form $Ax^2 + Cy^2 + Dx + Ey + F = 0$ for different choices of A , C , D , E , and⁷ F . While we've seen examples demonstrate *how* to convert an equation from this general form to one of the standard forms, we close this chapter with some advice about *which* standard form to choose.⁸

Strategies for Identifying Conic Sections

Suppose the graph of equation $Ax^2 + Cy^2 + Dx + Ey + F = 0$ is a non-degenerate conic section.⁹

⁵We usually like to be the *center* of attention, but being the *focus* of attention works equally well.

⁶To determine the coordinates of this point of intersection exactly, we would need techniques for solving systems of non-linear equations (which we won't see until Section ??), so we use a graphing utility, in this case, GeoGebra.

⁷See Section ?? to see why we skip B .

⁸We formalize this in Exercise ??.

⁹That is, a parabola, circle, ellipse, or hyperbola – see Section ??.

HYPERBOLAS

- If just *one* variable is squared, the graph is a parabola. Rewrite the equation in the standard form given in Equation ?? (if x is squared) or Equation ?? (if y is squared).

If *both* variables are squared, look at the coefficients of x^2 and y^2 , A and C .

- If $A = C$, the graph is a circle. Rewrite the equation in the standard form given in Equation ??.
- If $A \neq C$ but A and C have the *same* sign, the graph is an ellipse. Rewrite the equation in the standard form given in Equation ??.
- If A and C have the *different signs*, the graph is a hyperbola. Rewrite the equation in the standard form given in either Equation ?? or Equation ??.